

RISE

# Behaviour principles written statement

Last updated: 12<sup>th</sup> February 2023

Reviewed by: Mr Mark

## Rationale and purpose

1. This Statement has been drawn up in accordance with the UK Education and Inspections Act 2006, and DfE guidance (Behaviour in Schools: advice for Principals and school staff, July 2022).
2. The purpose of the Statement is to provide guidance so that it reflects the shared aspirations and beliefs of Board, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have support when following this guidance.
3. This is a statement of principles, not practice: it is the responsibility of the Principal to draw up the school's behaviour policy, though these principles must be taken into account when formulating this. The Principal is also asked to take account of the guidance in DfE publication Behaviour in Schools: advice for Principals and school staff, July 2022.
5. The Behaviour Policy is publicised to staff and families on the school website and will be reviewed annually.

## Principles

1. The Board of RISE strongly believe that high standards of behaviour lie at the heart of a successful school that enables (a) all the pupils to make the best possible progress in all aspects of their school life and work and (b) all staff to be able to teach and promote good learning without undue interruption or harassment.
2. All pupils and staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
3. RISE is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies.
5. The Board expect pupils and parents to cooperate to maintain an orderly climate for learning.

6. The school's expectations are clearly stated in the Behaviour Policy. This should set out expected standards of behaviour, should be displayed in all classrooms and other, relevant parts of the school and shared with and explained to all pupils. The Board expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.

7. The Board believe that positive behaviours should be rewarded to encourage good behaviour in the classroom and elsewhere in the school. The rewards system must be regularly monitored for consistency, fair application and effectiveness.

8. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that pupils, staff and parents can understand how and when these are applied.

9. The Board strongly feel that suspensions and permanent exclusion, must be used only as a very last resort. Principal may inform the police, as appropriate, if there is evidence of a criminal act or a fear that one may take place e.g. if illegal drugs are discovered during a search; cyber-bullying; criminal harassment. Sanctions should be monitored for their proper use and effective impact.

10. The Behaviour Policy sets out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff. Board expect the Principal to draw on the advice in Dealing with Allegations of Abuse against Staff and other staff guidance documents when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers.

11. The Board wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

12. The Board expect the Principal to include guidance on the use of reasonable force, within the Behaviour policy.